



SC Annual School
Report Card
Summary

Langley-Bath-Clearwater Middle School
AIKEN COUNTY
Grades: 6-8 Enrollment: 596
Principal: Brenda S. DeLoache
Superintendent: Dr. Elizabeth Everitt
Board Chair: Mrs. Rosemary B. English

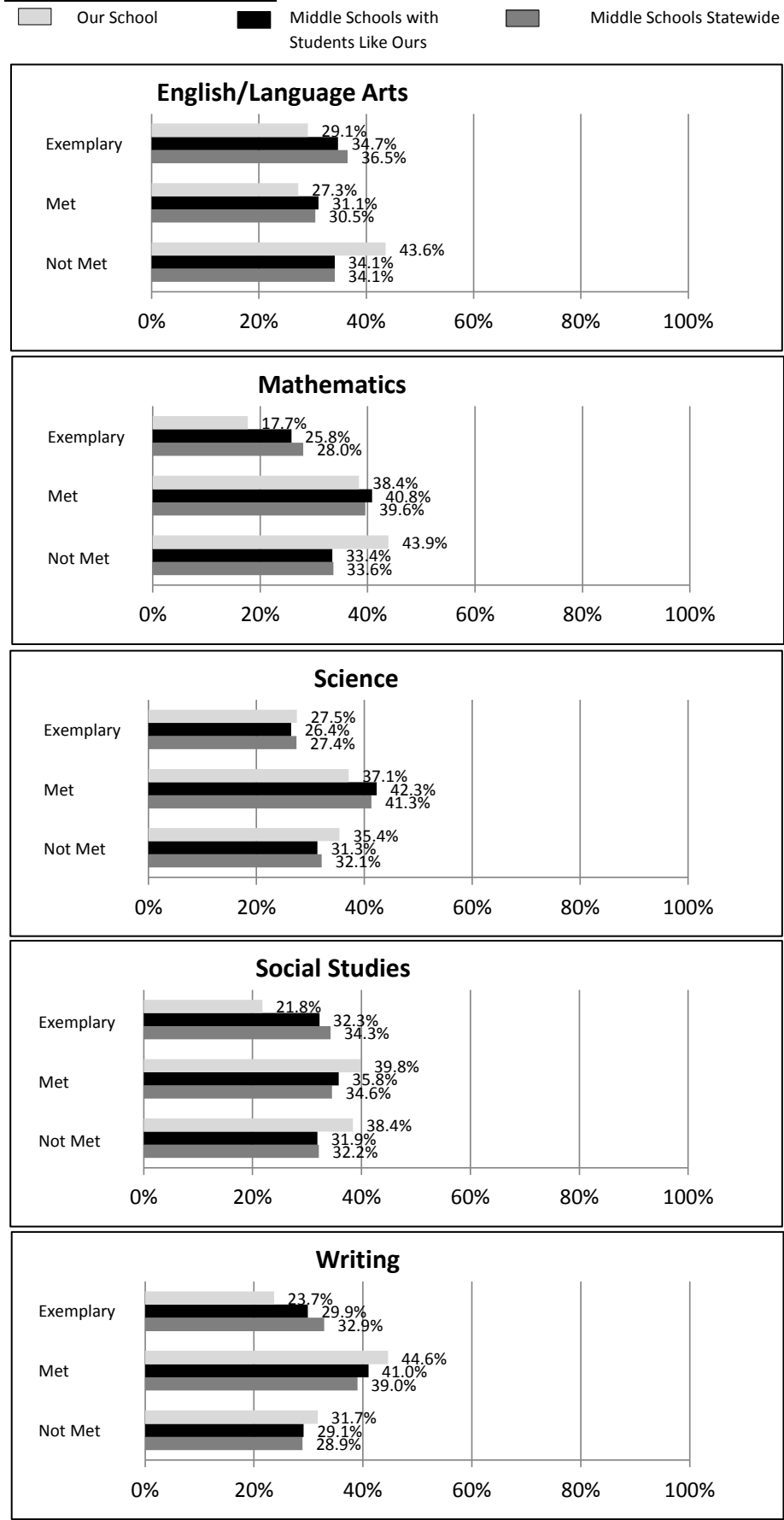
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	C	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	46	5	0

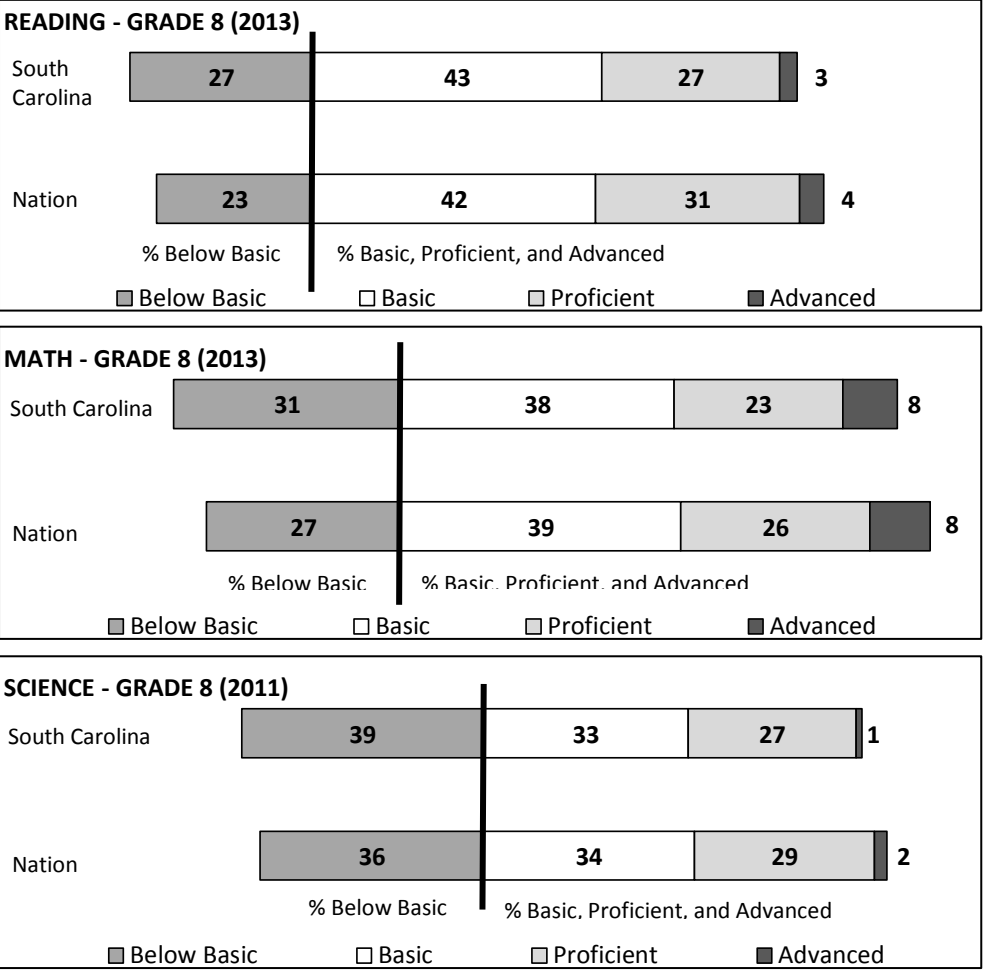
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	100.0%	96.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Langley-Bath-Clearwater Middle School
AIKEN COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 596)				
Students Enrolled in high school credit courses (grades 7 & 8)	75.6%	Up from 74.4%	24.6%	26.0%
Retention rate	0.2%	Down from 0.5%	0.9%	0.6%
Attendance rate	95.7%	Up from 95.1%	96.0%	96.2%
Served by gifted and talented program	17.0%	Up from 16.6%	20.0%	19.4%
With disabilities	11.6%	Up from 10.1%	13.2%	12.8%
Older than usual for grade	6.2%	Down from 7.1%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.6%	0.4%
Annual dropout rate	0.3%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	38.7%	Down from 45.5%	60.6%	61.3%
Continuing contract teachers	74.2%	Up from 72.7%	77.3%	75.9%
Teachers returning from previous year	89.6%	Down from 93.2%	85.3%	85.4%
Teacher attendance rate	92.8%	Down from 93.7%	94.9%	95.2%
Average teacher salary*	\$46,230	Down 2.0%	\$46,768	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	5.9%	5.8%
Professional development days/teacher	13.3 days	Up from 12.5 days	12.0 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 28.0 to 1	22.4 to 1	21.5 to 1
Prime instructional time	88.3%	Up from 87.9%	89.8%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.3%	Up from 96.8%	98.6%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$5,792	Down 18.6%	\$7,479	\$7,616
Percent of expenditures for instruction**	65.5%	Down from 67.0%	61.8%	62.0%
Percent of expenditures for teacher salaries**	63.5%	Up from 63.0%	60.7%	61.3%
ESEA composite index score	60.2	Up from 55.8	75.9	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	173	49
Percent satisfied with learning environment	62.5%	68.8%	77.5%
Percent satisfied with social and physical environment	87.5%	70.1%	72.5%
Percent satisfied with school-home relations	83.3%	88.4%	60.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The vision of LBC School is to deliver quality instruction that fosters high academic achievement and social development that prepares our students for 21st Century careers and lifelong learning in a safe and nurturing environment in collaboration with the home and community. We at LBC Middle School seek to prepare our students for the 21st Century by providing a curriculum rich in Science, Technology, Engineering, Arts, and Mathematics (STEAM). Our goal is to develop students of character and leadership who will become innovators and contributors to society and their community.

Our academic program provides challenging instruction in all subject areas. We had a 100% passing on the English and Algebra EOC exams. Ten of our students were recognized as SC Junior Scholars, and 12 students were Duke TIP recipients. Our Geography Bee winner qualified for the State Geography Bee and LBC students also received writing awards to include the Literary Competition of Augusta’s Morris Museum of Art and an MLK Essay Contest. Our students participated in BETA club, academic team, student council, yearbook staff, book club, buddy club, and gardening.

Our sports and fine arts programs offer wonderful opportunities for our students. We offer sports teams including: football, basketball, volleyball, cheerleading, golf and a tennis club. We also have band, strings, and chorus. The band received an “Excellent” at the USC Aiken Concert Festival. Our strings students participated in the All-County Strings and Orchestra Festivals and worked with the USC Columbia Graduate Strings Ensemble. Both the strings and chorus students had the privilege of working with members of the Julliard School of Music. This year we again held the Miss LBC pageant where the students chose platforms which were focused on service and charity. Our students were actively involved in many service activities, including donations to the Valley Empty Stocking Fund and the Salvation Army Canned Food Drive. Our BETA club also held a Coat Drive the homeless students.

This year our teachers continued their staff development in the Common Core State Standards and instructional technology. We continue increase the technology available to our students and teachers. The School Improvement Council and Title I Committee continued to work on innovative ways to increase parental involvement, encourage student attendance, and support instructional activities. Open House, Career and Technology Night, Celebration Night, two Book Fairs, and our year end awards ceremonies were just a few of the ways that we welcomed the community into our school. The support LBC receives from our PTO, parents, community and teachers is invaluable. Working together, we can continue to provide the best educational opportunities for our most valued asset, our children.

Charish Saunders, SIC Chairperson

Brenda S. DeLoache, Principal